

Name: Kindergarten		Grading Quarter: Q3	Week Beginning: Feb 12 – Feb 16
School Year: 2023-2024		Subject: Social Studies	
Monday	Notes:	Objective:	Academic Standards:
	Unit 7 Lesson 2 Day 1	<p>Foundational Skills</p> <ul style="list-style-type: none"> Blend initial phonemes to make words Segment phonemes into Elkonin boxes Attach the /e/ sound to the letter Ee Practice writing the letter Ee <p>Reading and Responding</p> <ul style="list-style-type: none"> Learn the elements of a poem Listen to and discuss the poem “What Plants Need” Apply the making connections comprehension strategy Analyze the use of imperative sentences Develop their understanding of vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> Get ideas for writing Use a graphic organizer to plan a summary about plants Review nouns Make nouns plural <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> Warm up Phonemic awareness Alphabetic principle <p>Reading and Responding</p> <ul style="list-style-type: none"> Build background Preview the poem Read the poem Comprehension strategy Close reading: writer’s craft Discuss the poem Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> Write a summary Grammar, usage, and mechanics 	<p>Foundational Skills</p> <p>RF.K.2c RF.K.1d RF.K.3b L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>RL.K.6 RL.K.7 RL.K.10 RF.K.1a SL.K.4 L.K.2b SL.K.1a SL.K.6 SL.K.1b L.K.4a L.K.6</p> <p>Language Arts</p> <p>W.K.8 L.K.1b L.K.1c</p>

Tuesday	<p>Notes:</p> <p>Unit 7 Lesson 2 Day 2</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Segment and count syllables in words • Segment phonemes in words • Attach /e/ to the letter Ee <p>Reading and Responding</p> <ul style="list-style-type: none"> • Learn the elements of a fairy tale • Listen to and discuss “Jack and the Beanstalk” • Apply the Predicting/Confirming Predictions and Summarizing comprehension strategies • Develop their understanding of vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Remove unnecessary details from graphic organizers • Plan their writing • Review making nouns plural • Learn to replace names with the pronouns I and you <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Alphabetic principle <p>Reading and Responding</p> <ul style="list-style-type: none"> • Build background • Preview the selection • Read the selection • Comprehension strategies • Print and book awareness • Discuss the selection • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write a summary • Grammar, usage, and mechanics 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2b RF.K.2a RF.K.2d RF.K.1d RF.K.3b L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>RL.K.10 RF.K.1a RL.K.2 RL.K.3 RL.K.7 SL.K.1a SL.K.3 SL.K.6 SL.K.1b RL.K.5 L.K.6</p> <p>Language Arts</p> <p>L.K.1b L.K.1c L.K.1f</p>
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Wednesday	<p>Notes:</p> <p>Unit 7 Lesson 2 Day 3</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Replace phonemes in words to make new words • Identify final phonemes in words • Attach /kw/ to the letter Qq • Practice writing the letter Qq <p>Reading and Responding</p> <ul style="list-style-type: none"> • Review and practice using selection vocabulary words • Reread “Jack and the Beanstalk” to identify sequence and cause and effect • Analyze the presentation of genre and character • Develop their understanding of new selection vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Draw pictures to illustrate a plant summary • Dictate captions to name a topic and give information • Identify story events, characters, and setting • Describe problem and resolution in a story <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Alphabetic principle <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Close reading • Writer's craft • Access complex text • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write a summary • Story crafting 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2e RF.K.2a RF.K.2d RF.K.1d RF.K.3a L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>L.K.6 RL.K.5 RL.K.10 RL.K.3 RL.K.2</p> <p>Language Arts</p> <p>W.K.2 RL.K.2 RL.K.3</p>
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Thursday	<p>Notes:</p> <p>Unit 7 Lesson 2 Day 4</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Review high-frequency words • Segment words • Review /kw/ and the letter Qq <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Learn the elements of a poem • Listen to and discuss the poem “The Seed” • Apply the Visualizing comprehension strategy • Analyze the use of repetition in the poem • Develop their understanding of vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Revise plant summaries • Remove unnecessary details from drawings and captions • Think of new solutions to story problems • Create new story endings <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Alphabetic principle <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Build background • Preview the poem • Read the poem • Comprehension strategy • Close reading: writer’s craft • Discuss the poem • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write a summary • Story crafting 	<p>Academic Standards:</p> <p><u>Foundational Skills</u></p> <p>RF.K.3c RF.K.1d RF.K.3a L.K.1a L.K.2c</p> <p><u>Reading & Responding</u></p> <p>L.K.5c L.K.6 RL.K.9 RL.K.6 RL.K.7 RL.K.10 RF.K.1a SL.K.1a SL.K.4 SL.K.6 SL.K.1b</p> <p><u>Language Arts</u></p> <p>W.K.2 W.K.5 RL.K.3 SL.K.6</p>
Friday	<p>Notes:</p> <p>NO SCHOOL</p>	<p>Objective:</p> <p>Lesson Overview:</p>	<p>Academic Standards:</p>